

## Freedom Life School of Ministry Course Syllabus

### **Theology 202 – God’s Eternal Kingdom & His Covenants**

Pastor Chuck Macri

[chuck.macri@freedomlifechurch.com](mailto:chuck.macri@freedomlifechurch.com) | cell#: 757-593-4443

Online Course – Weekly Zoom Meeting Thursdays 6:30-7:30PM

#### **Course Purpose:**

This course will provide a study of the unfolding of the Kingdom program throughout the Scriptures, tracing its origin, historical development, and ultimate consummation through a comprehensive study of the biblical covenants in relation to the Kingdom. This will include outlining the purpose and fulfillment of the various biblical covenants, and tracing the outworking of the kingdom-covenant program through the Scriptures.

#### **Required Text:** (to be purchased by students prior to class start)

Conner, Kevin J. & Malmin, Ken. *The Covenants: The Key to God’s Relationship with Mankind*, Portland, OR: City Bible Publishing, 1983.

#### **Suggested Text:**

Pentecost, J. Dwight *Thy Kingdom Come*, Wheaton, IL: Victor Books, 1990.

#### **Course Objectives (How will we get there?):**

1. Define and explain the heavenly and earthly kingdoms of God and Satan and how the covenants happen within their timelines.
2. Define and explain the concept of Biblical covenants.
3. Study in detail each of the nine major covenants and become conversant with the following aspects of each of them: (1) the Words (or Promises); (2) the Blood (or mediator and ratifier); and (3) the Seal (or completer or fulfiller).
4. Be able to thoroughly explain the relationships between the covenants and how their outworking relates to God’s unfolding plan to establish His eternal Kingdom on earth.
5. Provide feedback on personal spiritual revelation; new insight into God’s plan or enhancement of the student’s relationship with God via this focused study of His Word through the lens of the covenants.

#### **Course Requirements:**

1. Reading Assignments (10%) – Students are to complete the assigned reading material for the course. The reading is to be done by the module due date in which the material is presented, prior to the Zoom class meeting for the module so that the student is prepared for class discussions.
  - a. Book Reading Assignments - The required reading for the book assigned (*The Covenants: The Key to God’s Relationship with Mankind*) should be done thoroughly to support understanding of the principals described.
  - b. Scripture Reading Assignments – The scripture readings assigned in each module are related to the assigned readings and will be discussed during the associated lecture(s) for that module. Students are to complete the assigned readings for exposure to the text prior to viewing the lecture.

2. Lectures (10%) – Students are to view the associated lectures by the module due date in which the material is presented. This will be prior to the Zoom class meeting for the module so that the student has accomplished related essay questions and is prepared for class discussions. Transcripts of each lecture, along with copies of the associated PowerPoint presentations, are also provided for each module to aid the student’s note-taking, but are not intended to be used in lieu of viewing the lectures. Lectures are included within all modules, and each should be viewed in one sitting prior to the associated Zoom class, if at all possible.
3. Written Assignments/Essay Questions (30%) – Beginning with module 2 through module 6, each module includes questions for the student to answer based on the content presented in the readings and lectures. Students are to complete the questions and submit them by the module due date. This will be accomplished prior to the Zoom class meeting for the module so that the student is prepared for class discussions.
  - a. Details on the assignments and questions for each module are contained in your online dashboard.
  - b. Students will be able to provide responses to assignments and questions via uploading them through the dashboard within the applicable module.
4. Zoom Meeting Participation (15%) – There will be a Zoom class meeting for each of the 8 modules for the course. Students are to attend, and participate in, each meeting unless previously excused by the course instructor. Students are expected to join each meeting prepared for class discussions by having viewed assigned lectures/video clips and completed readings & written assignments for the applicable module.
  - a. Excused absences from Zoom class meetings are to be limited to no more than two per student, if at all possible.
  - b. To receive an excused absence the student must submit a request to the course instructor via email at least 72 hours prior to the meeting (the preceding Saturday 6:30PM Eastern). If an emergency occurs (i.e., illness, family or ministry situation/crisis) less than 72 hours before class an explanatory email or text may be submitted to the course instructor.
5. Course Project (35%) – The final project will be due after module 7 so that it can be reviewed and graded prior to the final Zoom session within module 8. Each student can choose among three options. The options are designed to give students the opportunity to effectively explain the story of how God has used His covenants with man throughout history to advance and eventually restore His eternal Kingdom here on earth through a means that best fits their particular communication style.
  - a. Option #1 – Narrative Paper. A 3 -5 page paper that tells the story of the covenants as a continuous narrative which shows the flow of God’s on-going covenantal revelation from Genesis to Revelation, into God’s ultimate restoration of His eternal Kingdom.
  - b. Option #2 – Power Point Presentation. A 15 – 20 slide presentation that features a chronological timeline of the flow of God’s on-going covenantal revelation with accompanying artistic expression.
  - c. Option #3 – Any medium of art (videos, artwork, poetry, songs, etc.) which tells the story of the flow of God’s on-going covenantal revelation.
6. Weighting of Course Requirements for Grading: This is a Pass/Fail course and to receive a passing grade the student must accomplish an accumulative total of at least 80% of the course requirements which are weighted as shown below:
 

- Reading Assignments	10%
- Lectures	10%
- Written Assignments/Essay Questions	30%
- Zoom Meeting Participation	15%
- Final Paper	35%

## **Course Modules:**

<u>Module</u>	<u>Theme</u>
1	Welcome/Course Overview
2	Covenants & Kingdoms
3	Edenic/Adamic & Noahic Covenants
4	Abrahamic, Mosaic & Palestinian Covenants
5	Davidic & New Covenants
6	Everlasting Covenant
7	Putting It All Together
8	Culminating Project Review

## **Suggested Reading Schedule** (In support of preparation to view lectures):

Module 2: *The Covenants* pp. 1-12

Module 3: *The Covenants* pp. 13-26

Module 4: *The Covenants* pp. 27-58

Module 5: *The Covenants* pp. 59-91

Module 6: *The Covenants* pp. 92-103

## **Course Policies:**

### **Development and Strengthening of Biblical Interpretation Competency:**

- So that the student is aware of continuing evaluation and assessment, our faculty is using criteria for student competency that we are seeking in the area of biblical interpretation, as reflected in the paragraph below. Toward that end, we have specified competencies that the student will develop and demonstrate as a result of each course in the Theology core. *God's Eternal Kingdom & His Covenants* contributes to one's competency in Levels 1, 2 and 3.
- **Biblical interpretation:** The student understands the Bible in its historical, literary, and theological contexts in order to apply and communicate the Scriptures.
  - o Level 1 – The student is able to carry out inductive Bible study by means of observation, interpretation, application, and correlation.
  - o Level 2 – The student is able to practice elements of biblical study that reflect sound hermeneutics.
  - o Level 3 – The student is able to interpret the Bible and do biblical theology using a method that engages in the analysis and synthesis of Bible books and that reflects a broad knowledge of the content of the entire Bible, together with historical and theological influences.
  - o Level 4 – The student is able to conduct exegetical and biblical theological research in from multiple literary genres, and is able to communicate its significance leading to spiritual transformation.

The Presence of the Instructor:

You can expect your instructor to participate substantially in this course. In addition to producing the videotaped lectures for each module and reviewing all assignments, the instructor will participate in each Zoom class meeting for all eight modules of the course. Should students have questions about the course materials and/or assignments they may address them to the instructor via email.

Late Assignments:

No late assignments will be accepted unless due to an extreme emergency.

## **APPENDIX A**

### **Supplementary Bibliography**

Each student can choose among three options. The options are designed to give students the opportunity to communicate the story of the covenants and how their outworking relates to God's unfolding plan to establish His eternal Kingdom on earth through a means that best fits their particular communication style.

Option #1 – Narrative Paper. A 3 -5 page paper that tells the story of the covenants as a continuous narrative which shows the flow of God's on-going covenantal revelation from Genesis to Revelation, into God's ultimate restoration of His eternal Kingdom

Option #2 – Power Point Presentation. A 15 – 20 slide presentation that features a chronological timeline of the flow of God's on-going covenantal revelation with accompanying artistic expression.

Option #3 – Video. A 7 - 10 minute video which narrates the flow of God's on-going covenantal revelation.